IELTS SPEAKING - TWO-WAY DISCUSSION

Exercise 3

VIDEO SAMPLE TRANSCRIPT
(E: Examiner; C: Candidate)

E: We’ve been talking about the situation when someone you don’t know helped you. And I’d like to discuss with you one two more general questions related to this. Let’s consider first of all children helping others. What kinds of things can children do to help in home?
C: In the home, I think childrens …hum… can help with the homework like setting at the table, doing their beds, and helping their parents to hum… have the house tide (laugh) and they do homewor… is when we are young. That’s our duty. And help each others, if they have brothers to take care of the little ones. The olders take care of the little ones. And…
E: How can children best learn to be helpful to others?
C: Hum… I think that must came from the parents and from the school. I think the parents should hum…mo- hum… motivate them encourage them to help their brothers to help at home and at school they…. Schools should encourage them to help other children need more than them, like the poor children. And know about the different opportunities that we have today.
E: What ways can school encourage children to help the community?
C: In Portugal, they do hum… a lot of this, like hum… colle- …hum… doing manu… things. The children do manual things and then they try to sell to the parents, the family at home to collect some money to give to the poors like my brother and the friends they make necklaces and little things and they sell them in the beach to parents and then they collect the money and then buy a chair … heel chair for the … for some … for children in hospital and collecting the capsuals from the bottles … hum… in Portugal if we collect the caps- … they… hum… they can be changed or help to buy new chairs…
E: Let’s think about working for other people without payments. What types of voluntary works are most popular in Portugal?
C: I think the most popular are helping other people in the centers hum… of other people in the social neighbours to help with the activities to the youngest like dancing or even teaching to help them with their homeworks I think those are the most …and collecting food in the supermarket. We do that a lot.
E: And do all age groups take part in voluntary works?
C: Yes, since the little…. Since maybe ah no… maybe since 16. We have to have 16 to start doing voluntary work.
E: And how can individuals benefit from doing voluntary work?
C: Hum… by … being…know being part of the society and relate to others and to know to help the and at the same time to help the who needs our help.
E: In what ways could voluntary work improve lives in the community?
C: Hum… he how can we along and to fight all flight for the same course …hum…
E: Thank you very much. That’s the end of the speaking test.
C: Thank you. Nice to meet you.
Overall assessment

This is a reasonable strong performance since the candidate keeps going well and to a certain extent answers the questions.

Positive points-

The candidate provides direct answers to all the questions and tries to use personal and specific examples to support her answers. For example,

“My brother and the friends made necklaces and little things and they sell them in the beach…”
“We have to have 16 to start doing voluntary works…”

She also uses simple language well. For example,

“Children do manual things…”
“…parents should motivate … encourage them to help other children…”

Generally her pronunciation is good and speaks with a nice rhythm.

Negative points-

She has consistent problems with grammar, especially with plurals and tense. For example:

“child /children (not childrens)”
“They sell them in the beach (instead of using past tense sold)”

She repeats the word “help” too many times and doesn’t give enough variations such as “assist” “give someone a hand”